

1.00 Lecture 4

Data Types, Operators

Reading for next time: Big Java: sections 6.1-6.4 (still)

Promotion

	<u>Data Type</u>	<u>Allowed Promotions</u>
↑ increasing capacity	double	<i>None</i>
	float	double
	long	float, double
	int	long, float, double
	<i>char</i>	<i>int, long, float, double</i>
	short	int, long, float, double
	byte	short, int, long, float, double

- Java does promotions silently, from lower capacity types to higher capacity types in operations and assignment (=)
- When doing binary operations, Java promotes byte or short to int
 - In all other cases it promotes the smaller to larger capacity
- Don't mess around: just use int (long sometimes) and double

Casting

- To convert a data type to a lower capacity type, you must cast it explicitly

```
long s= 1000*1000*1000;
int q= (int) s;
```
- The programmer is responsible for making sure the variable fits in the lower capacity representation.
 - If it doesn't, you get no warning, and there is garbage in the variable (more next class on this topic)
- You can cast variables into higher capacity types, if needed
 - You already did this, casting ints to doubles

Exercise

- Create a new project (Lecture4)
 - Write a class CastTest.
 - In the main() method:
 - Declare ints x1=17, x2=20 and x3=12
 - Try to declare an int 2x= 34. What happens?
 - Compute the average of x1, x2 and x3. Be careful.

 - Declare a long big= 9876543210; (remember the L!)
 - Try to set int x4 = big and print x4. What happens?
 - Cast big to an int and see what happens.
- If you have time:
- Declare a double small= 2.0;
 - Try to set int s= small. What happens?
 - Cast small to an int. Is this ok?

Arithmetic Operators

Table in precedence order, highest precedence at top

Operators	Meaning	Example	Associativity
++	increment	i= d++; x= --q;	Right to left
--	decrement	--z; y= (a--) + b;	
+ (unary)	unary +	c= +d;	
- (unary)	unary -	e= -f;	
*	multiplication	a= b * c * d;	Left to right
/	division	e= f / g;	
%	modulo (int)	h= i % j;	
+	addition	k= m + n + p;	Left to right
-	subtraction	q= s - t;	

Arithmetic exercise

- Create a class ArithmeticTest in Lecture4
- Write a main() method in class Arithmetic Test
 - Set the number of 1.00 students to 196
 - Increment this by one, then decrement by one
 - (Easy come, easy go, before add or drop date)
 - Set the number of 1.001 students to 20
 - Find total students (1.00, 1.001), but increment the 1.001 students by one first, all in one line
 - If we group students in threes, how many students are left over?
 - How many groups of three are there?
 - Use the debugger to see your answers
 - Don't write any System.out.println statements

Precedence, Associativity

- Operator precedence is in the order of the earlier table. Do exercises on paper:
 - Operators in same row have equal precedence

```
int i=5; int j= 7; int k= 9; int m=11; int n;  
n= i + j * k - m;           // n= ?
```
- Associativity determines order in which operators of equal precedence are applied

```
int i=5; int j= 7; int k= 9; int m=11; int n;  
n= i + j * k / m - k;       // n= ?
```
- Parentheses override order of precedence

```
int i=5; int j= 7; int k= 9; int m=11; int n;  
n= (i + j) * (k - m)/k;     // n= ?
```

Operator Exercises

- What is the value of int n:
 - ```
n= 1 + 2 - 11 / 3 * 5 % 4; // n= ?
```
  - ```
n= 6 + 5 - 20 / 3 * 7 % 4;           // n= ?
```
 - ```
int i= 5; int j= 7; int k= 9;
n= 6 + 5 - ++j / 3 * --i % k--; // n= ?
```
  - ```
i= 5;  
n= i + ++i;                           // n= ?
```
 - // Don't ever do any of these!

Integer Arithmetic Properties

- **Overflows occur from:**
 - **Division by zero, including 0/0 (undefined)**
 - Programmer has responsibility to check and prevent this
 - Java will warn you (by throwing an exception) if it can't do an integer arithmetic operation (discussed later)
 - **Accumulating results that exceed the capacity of the integer type being used**
 - Programmer has responsibility to check and prevent, as in zero divides
 - No warning is given by Java in this case

Integer Arithmetic Exercise

```
public class IntArithmetic {  
    public static void main(String[] args) {  
        int cubicInch= 2000*1000*1000;  
        System.out.println("cubicInch: " + cubicInch);  
        cubicInch += cubicInch; // Add more space  
        System.out.println("cubicInch: " + cubicInch);  
    }  
}
```

Integer Arithmetic Exercise

```
public class IntArithmetic {  
    public static void main(String[] args) {  
        int cubicInch= 2000*1000*1000;  
        System.out.println("cubicInch: " + cubicInch);  
        cubicInch += cubicInch; // Add more space  
        System.out.println("cubicInch: " + cubicInch);  
    }  
}
```

```
// Output  
cubicInch: 2000000000  
cubicInch: -294967296
```

It's necessary to analyze the range of your results, under worst case circumstances. You often use a long to hold sums of ints, etc.

- **Exercise: fix this method**

Floating point exercise

- **Write a program to solve the following:**
 - You have a 1 meter long bookshelf
 - There are things that are 0.1m, 0.2m, 0.3m, 0.4m and 0.5m long
 - Starting with the smallest thing, place each on the bookshelf until you can't place any more
 - How many things can you put on the shelf?
 - How much space is left over?

Floating Point Exercise

```
public class BookshelfTest {  
  
    public static void main(String[] args) {  
        double lengthLeft= 1.0;  
        int booksPlaced= 0;  
  
        // Your code here: things are 0.1, 0.2, 0.3, 0.4, 0.5m  
        // Loop while there is still enough space for next item  
  
        System.out.println("Books placed: "+ booksPlaced);  
        System.out.println("Length left: "+ lengthLeft);  
    }  
}
```

Floating point problem

- **How do we fix this?**
 - Never use `if (a == b)` with floats or doubles
 - Always use `if (Math.abs(a - b) < TOLERANCE)`
 - Where `TOLERANCE` is about 10^{-6} float or 10^{-15} double
 - Or a variation on this if the operator is not `==`
- **Correct the previous exercise**